

Training and Resource Survey

Community Child Connection, Inc. would like to provide high quality, convenient training and resources for you to complete or enhance your child care training and education. In order to better understand what training and resources are most desired currently in our region, please complete the following survey and return it to Community Child Care Connection, Inc. Thank you for your input!

Please check all areas that are of interest to you!!!!

CDA Area 1 Planning a safe, healthy, learning environment		CDA Area 2 Steps to advance children's physical and intellectual development	
<input type="checkbox"/> CPR <input type="checkbox"/> First Aid <input type="checkbox"/> Safe Environments <input type="checkbox"/> HIV/Aids <input type="checkbox"/> Cocaine Babies <input type="checkbox"/> SIDS - Sudden Infant Death Syndrome <input type="checkbox"/> ADD - Attention Deficit Disorder <input type="checkbox"/> FAS - Fetal Alcohol Syndrome <input type="checkbox"/> Common Childhood Illnesses	<input type="checkbox"/> Snacks and Nutrition <input type="checkbox"/> Menu Planning <input type="checkbox"/> Developing Learning Centers <input type="checkbox"/> Positive Mental Health <input type="checkbox"/> Routines/Balanced Activities <input type="checkbox"/> Dental Health <input type="checkbox"/> Universal Precautions <input type="checkbox"/> Immunizations/Record Keeping <input type="checkbox"/> Other <hr/>	<input type="checkbox"/> Math <input type="checkbox"/> Science/Discovery <input type="checkbox"/> Literature/Flannel Board Stories <input type="checkbox"/> Music/Finger plays <input type="checkbox"/> Circle Time <input type="checkbox"/> Dance/Movement <input type="checkbox"/> Outdoor Play/Games <input type="checkbox"/> Large Motor Skills <input type="checkbox"/> Fine Motor Skills <input type="checkbox"/> Blocks	<input type="checkbox"/> Art <input type="checkbox"/> Make It/ Take It <input type="checkbox"/> Other <hr/>
CDA Area 3 Positive ways to support children's social and emotional development		CDA Area 4 Strategies to establish productive relationships with families	
<input type="checkbox"/> Diversity/Cultural Sensitivity <input type="checkbox"/> Inclusion: Special Needs <input type="checkbox"/> Adaptations for Children with Special Needs <input type="checkbox"/> Separation Anxiety <input type="checkbox"/> Children and Stress <input type="checkbox"/> Death and Divorce <input type="checkbox"/> Social Development <input type="checkbox"/> Guidance/Behavior Management <input type="checkbox"/> Learning Styles	<input type="checkbox"/> The Difficult Child <input type="checkbox"/> Other <hr/>	<input type="checkbox"/> Enrollment Process <input type="checkbox"/> Parent/Provider Partnerships <input type="checkbox"/> Parent Involvement/Newsletters <input type="checkbox"/> Parent Conferences <input type="checkbox"/> Home Visits/Referrals <input type="checkbox"/> Other <hr/>	
CDA Area 5 Strategies to manage an effective program operation		CDA Area 6 Maintaining a commitment to professionalism	
<input type="checkbox"/> Fiscal Management <input type="checkbox"/> What to Do If a Complaint is Filed with DCFS <input type="checkbox"/> Legal Personnel Issues <input type="checkbox"/> Public Relations <input type="checkbox"/> Staff Development <input type="checkbox"/> Written Parent Policies/Contracts <input type="checkbox"/> Written Employee Policies <input type="checkbox"/> Effective Communication Techniques	<input type="checkbox"/> Taxes and Record Keeping of A Child Care Home <input type="checkbox"/> Other <hr/>	<input type="checkbox"/> Accreditation for Centers <input type="checkbox"/> Accreditation for Homes <input type="checkbox"/> Accreditation for Directors <input type="checkbox"/> Child Development Associate Credential (CDA) <input type="checkbox"/> Child Care Professional (CCP) <input type="checkbox"/> Time Management <input type="checkbox"/> Effective Supervision <input type="checkbox"/> Legislative/Advocacy Awareness	<input type="checkbox"/> Stress Management/Burn Out <input type="checkbox"/> Motivating Self and Staff <input type="checkbox"/> Child Abuse and Neglect <input type="checkbox"/> Salaries, Benefits and Working Conditions <input type="checkbox"/> Community Resources <input type="checkbox"/> Other <hr/>

CDA Area 7 Observing and recording children's behavior	CDA Area 8 Principles of child growth and development
<input type="checkbox"/> Observing, Recording and Assessing Children's Behavior <input type="checkbox"/> Temperament Styles <input type="checkbox"/> Guidance/Behavior Management <input type="checkbox"/> How to Use Goals and Objectives For Children <input type="checkbox"/> Other _____	<input type="checkbox"/> Stages of Play <input type="checkbox"/> Developmentally Appropriate Practice <input type="checkbox"/> Infant/Toddler Development and Activities <input type="checkbox"/> School-Age Development and Activities <input type="checkbox"/> Mixed - Age Development and Activities

What would be the best time for you to attend a training?

- Evenings 6:00-8:00 PM 6:30-8:30 PM
 Monday Tuesday Wednesday Thursday

Do you use the Self-Study Program to gain training hours?

- YES NO

Do you have suggestions for training locations?

LOCATION	CONTACT PERSON AND PHONE NUMBER
1. _____	_____
2. _____	_____
3. _____	_____

Do you have suggestions for Educational Consultants/Trainers?

NAME	CONTACT INFORMATION
1. _____	_____
2. _____	_____
3. _____	_____

Do you share your newsletter with any of the following?: Parents Staff Others: _____

What additional information or topics would you like to see in the training calendar? _____



Name: _____ Address: _____ City State Zip: _____ County: _____	<h2 style="color: green;">Thank you for your input!</h2>
<input type="checkbox"/> Family Child Care <input type="checkbox"/> Center Staff <input type="checkbox"/> Center Director <input type="checkbox"/> Preschool <input type="checkbox"/> Elementary/PreK <input type="checkbox"/> Other	Please return this form to: Community Child Care Connection, Inc. Attention: Sally

For more information regarding early care and education please contact:



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